



San Antonio Independent School District
MARIN B. FENWICK ACADEMY
2022-2023



INCLUSION POLICY

Inclusion Philosophy:

Fenwick Academy embraces the IB inclusion philosophy: “The IB acknowledges the changing histories of students – barriers to learning and assessment are not restricted to those with a ‘statement of needs’”. **Inclusion is facilitated in a culture of collaboration, mutual respect, support and problem-solving involving the whole school community (Ibo.org)."**

In addition, Fenwick Academy aligns with the San Antonio Independent School District special education philosophy to promote inclusion and support students with disabilities in gaining college/career readiness and independent living skills. This will be accomplished through a rigorous, nurturing learning environment, high-quality instruction, and support services that enable all students to reach their full potential. Specifically, Fenwick Academy aims to ensure that all learners have access to the International Baccalaureate program of instruction.

Campus Mission Statement:

Fenwick Academy commits to empowering lifelong learners to be contributing members of the community in a global society by embracing academic excellence, a strong learner profile, service to others, and individual student passions.

Campus Vision:

We at Fenwick Academy are committed to providing a nurturing and reflective environment that encourages all students to inquire, inspire, and impact the community and world around us.

Inclusive Practices:

- All teachers will receive campus level special education training and have access to district level special education training as needed.
- All teachers will provide differentiated instruction to meet their students’ academic needs in the classroom.
- Special education teachers and general education teachers will plan together on a regular basis to support the needs of their students and ensure effective use of the Special Education Teacher and assistant during classroom support.
- All special education students will be included in all grade level field trips, awards ceremonies, and events.
- Grading for special education students will be in accordance with their Individualized Education Program (IEP) and district guidelines.
- Teachers and staff will follow the guidelines of FERPA (Family Educational Rights and Privacy Act).

- Special education teachers will participate in data collection and IB unit planning and any training.
- 7 steps of a language rich environment (Bill Perryman and John Seidlitz) will be utilized to support all learners.

ARDs and IEPs:

Special education teachers will send a copy of student IEPs and (Behavior Intervention Plan (BIP) to all teachers and administrative staff members that work with students at the beginning of the school year and/or following an Admission, Review, and Dismissal (ARD) committee meeting.

- All teachers and/or administrative staff members will be required to read the IEPs of all their special education students and be aware of and implement all accommodations/modifications and the BIP noted in the IEP.

Parent Notification of the Policy:

- The Fenwick Inclusion Policy and district special education policy will be included in the Fenwick Academy parent/student handbook.

Resources:

International Baccalaureate Organization (May 2014). MYP: From principles into practice. Accessed from www.ibo.org.

Family Educational Rights and Privacy Act website:

<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>